

**HIGHER EDUCATION ACHIEVEMENT REPORT
(Diploma Supplement)**

This Higher Education Achievement Report incorporates the model developed by the European Commission, Council of Europe and UNESCO/CEPES for the Diploma Supplement.

The purpose of the supplement is to provide sufficient recognition of qualifications (diplomas, degrees, certificates etc). It is designed to provide a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named on the original qualifications to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

In hard copy the official format of this Higher Education Achievement Report issued to graduates is printed in black ink on paper watermarked with the crest of the University and containing a hologram at the bottom right hand corner. Students also have this document made available to them electronically so can print their own version without any security features. To verify a student's results, third parties can contact the University by following instructions at www.ncl.ac.uk/students/progress/student-resources/documents.

1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Family Name(s): Adam Primus
1.2 Given Name(s): Natasha Sophiya Binti
1.3 Date of birth (day/month/year): 25th October 1995
1.4 Student identification number or code:
University: 130459910 / HESA: 1103411096

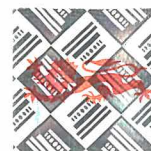
2 INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of qualification and (if applicable) title conferred: BSc Honours Biomedical Sciences
2.2 Main field(s) of study for the qualification: B900 Others in subjects allied to medicine
2.3 Name and status of awarding institution: Newcastle University
2.4 Name and status of institution (if different from 2.3) administering studies (in original language): N/A
2.5 Language(s) of instruction/examination: English

3 INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1 Level of qualification: First degree
3.2 Official length of programme: 3 Years
3.3 Access requirement(s):

The typical requirement for entry to level one of an undergraduate degree is three A levels. Equivalent qualifications such as Scottish Highers, Cambridge Pre-U and Baccalaureate are accepted as well as other international qualifications of an equivalent level. Whilst breadth of study at post-16 level is welcomed, it is more important that applicants have demonstrated the ability to study at a progressive and concentrated level.



4 INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study: Full Time

4.2 Programme requirements:

The programme requirements are available to view at:

http://www.ncl.ac.uk/regulations/programme/2015-2016/documents/B940_BSc_Biomedical_Sciences_Approved.pdf

4.3 Programme details, and the individual grades/marks/credits obtained:

Academic Year 2013/2014

B940 BSc Hons Biomedical Sciences Stage 1 studied in full time mode.

Module Code	Module Title	Module Credits	ECTS Credit Values	Mark	Module Status	Attempt
BGM1002	Biochemistry	15	7.5	54	P	1
BGM1004	Genetics	15	7.5	70	P	1
CMB1004	Cell Biology	15	7.5	67	P	1
CMB1005	Practical Skills In Biomedical & Biomolecular Sciences 1	15	7.5	77	P	1
CMB1003	Microbiology And Immunology	15	7.5	54	P	1
CMB1006	Practical Skills In Biomedical And Biomolecular Sciences 2	15	7.5	67	P	1
PED1003	Pharmacology	15	7.5	68	P	1
PSC1002	Physiology	15	7.5	44	P	1

End of stage decision: Proceeding Normally

Academic Year 2014/2015

B210 BSc Hons Pharmacology Stage 2 studied in full time mode.

B940 BSc Hons Biomedical Sciences Stage 2 studied in full time mode.

Module Code	Module Title	Module Credits	ECTS Credit Values	Mark	Module Status	Attempt
CMB2002	Cell And Molecular Biosciences	20	10	45	P	1
CMB2003	Molecular Medicine	20	10	54	P	1
CMB2004	Cell And Molecular Biology Of The Immune System	10	5	67	P	1
CMB2005	Practical Skills In Biomedical And Biomolecular Sciences 3	10	5	70	P	1
BMS2011	The Nervous System And Respiratory Diseases	20	10	62	P	1
BMS2012	Clinical Immunology And Viral Pathogens	20	10	55	P	1
BMS2013	Practical And Presentational Skills In Biomedical Sciences	10	5	77	P	1
CMB2007	Human Anatomy	10	5	63	P	1

End of stage decision: Proceeding Normally

Academic Year 2015/2016

B940 BSc Hons Biomedical Sciences Stage 3 studied in full time mode.



Module Code	Module Title	Module Credits	ECTS Credit Values	Mark	Module Status	Attempt
BGM3039	Medical Biotechnology	20	10	58	P	1
BMS3015	Healthcare Organisation And Practice	10	5	69	P	1
BMS3020	Chronic Disease	20	10	64	P	1
BMS3021	Immunology Of Health And Disease	20	10	60	P	1
BMS3008	Integrated Biomedical Sciences	10	5	76	P	1
CMB3000	Research Project	40	20	74	P	1

End of stage decision: 2:1 Hons

Module Status

P	Pass
PC	Pass by compensation
PD	Pass at Board of Examiners' discretion
FR	Fail: right to be reassessed
F	Fail
N	Not tested
NK	Not known
S	Studied but not for credit
C	Concession
D	Decision delayed
DP	Deemed to have passed
X	Entered for resit as external
Y	See previous year
-	Pending

4.4 Grading scheme and, if available, grade distribution guidance: UG Honours Scale

Mark	UG Programmes
0-39	Fail
40-49*	Third Class
50-59	Second Class, Second Division
60-69	Second Class, First Division
70-100	First Class

*The pass mark for Level 7 modules is 50.

4.5 Overall classification of the qualification (in original language): Second Class, Div. 1

5 INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:

This award gives access to 2nd and 3rd cycle Postgraduate study - normally with 2nd class honours or above.

5.2 Professional status (if applicable):

6 ADDITIONAL INFORMATION

6.1 Additional information:

Newcastle University aims to develop graduates who are independent, proactive and who ethically apply their knowledge and skills in a global context. We believe that the University's diverse curriculum, environment and student experience provides the opportunities for students to acquire the following



values to apply to their learning, working and personal life:

- The realisation of personal goals and aspirations derives from continuous learning.
- Apply a can-do attitude to taking calculated risks and challenging personal boundaries.
- Create and cultivate relationships to develop knowledge, skills, understanding and opportunity.

Project/Dissertation Title: BSc Hons Biomedical Sciences: 2015/2016

In 2015/16, the student completed a substantive individual piece of work entitled The mechanism by which metformin inhibits gluconeogenesis

6.2 Further information sources:

Additional information may be obtained from the University's website at: www.ncl.ac.uk.

7 CERTIFICATION OF THE HEAR

7.1 Date: June 2016

7.2 Signature: *Lesley Braider*

7.3 Capacity: Academic Registrar

7.4 Official stamp or seal:

