



The University of Western Australia

In the name of the Senate and by authority of the same

be it known that

Emily Kate Ross

having fulfilled all the requirements was admitted to the degree of

Bachelor of Commerce

and to all the privileges attached to
the same on the date stated hereunder



Vice-Chancellor

Senior Deputy Vice-Chancellor
and Registrar

Date: 20 September 2016



1. The Graduate

Family Name: Ross
Given Name(s): Emily Kate
Student ID: 21311459

2. The Award

Name of the award

Bachelor of Commerce

Detail

The Bachelor of Commerce is taught in English over three years of full-time or equivalent part-time study. Graduates are required to have achieved a minimum of 144 credit points. The Bachelor of Commerce is classified at Level 7 of the Australian Qualifications Framework. The degree structure requires the successful completion of a major specific to the Bachelor of Commerce and optionally a second major chosen from any undergraduate degree at UWA.

Admission to the course is normally based on secondary or tertiary academic results. Successful applicants must have demonstrated academic performance by obtaining a sufficiently high score for entry to the University. All applicants must have met the University's English language requirements.

Features

Communication, research and problem-solving skills are an integral part of the course which features both depth and breadth through broadening units which facilitate the development of global perspectives.

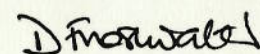
Pathway to further study

The Bachelor of Commerce provides a pathway to honours and postgraduate coursework or professional studies.

The Australian Higher Education Graduation Statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.

Certification

Date: 20 September 2016



Dawn Freshwater

**Senior Deputy Vice-Chancellor
and Registrar**

3. Awarding Institution

The University of Western Australia is one of Australia's leading universities and has an international reputation for excellence in teaching, learning and research. A comprehensive public university, it was established in 1911 as Western Australia's first university under legislation passed by Western Australian Parliament and is listed as an Australian University on the Tertiary Education Quality and Standards Agency's National Register of Higher Education Providers. The University's Commonwealth Register of Institutions and Courses for Overseas Students number is 00126G. Additional information is available on the University's website at www.uwa.edu.au

4. Graduate's Academic Achievements

Graduated with the Degree of Bachelor of Commerce on 20 September 2016

Course Weighted Average Mark (WAM): 69.040

Grade Point Average (GPA): 5.640

Degree Specific Major - Accounting

Second Major - Management

Year	Unit	Grade	Mark	Credit Points
2016				
	INDG1160 Boodjar Moort Katitjin: Introduction to Indigenous Heritage and Knowledge	D	72	6
	ACCT3321 Financial Accounting: Theory and Practice	D	74	6
	EMPL3270 Negotiation: Theory and Practice	D	74	6
2015				
	ACCT3322 Auditing	D	72	6
	LAWS2301 Company Law	CR	67	6
	MGMT3302 Leadership and Performance	D	70	6
	MGMT3347 Strategic Management	CR	64	6
	ACCT3323 Strategic Management Accounting	D	78	6
	MGMT3308 Supply Chain Management	D	75	6
2014				
	LAWS1120 Australian Legal Principles and Institutions	D	74	6
	FINA2207 Business Analysis and Valuation	D	70	6
	ACCT2201 Corporate Accounting	D	77	6
	HRMT2237 Human Resource Management	D	70	6
	ACCT2112 Management Accounting	D	71	6
	MGMT1136 Management and Organisations	D	74	6
	INMT2232 Project Management	D	70	6
	ACCT2331 Taxation	CR	63	6
2013				
	AACE1000 Academic Conduct Essentials	UP		0
	CARS1000 Communication and Research Skills (CARS)	UP		0
	STAT1520 Economics and Business Statistics	D	70	6

ACCT1101	Financial Accounting	D	71	6
INDG1000	Indigenous Studies Essentials	UP		0
FINA1221	Introduction to Finance	CR	61	6
MKTG1203	Marketing Management	CR	60	6
ECON1101	Microeconomics: Prices and Markets	P	50	6
MUSC1981	Music Ensemble 1	D	73	6
MGMT1135	Organisational Behaviour	CR	64	6
SSEH1103	Physical Fitness and Health	CR	62	6

Total Credit Points

150

Key to grading

Pass Grades		GPA Value	Fail Grades		GPA Value
HD	Higher Distinction (80-100%)	7	FC	Failed Component	0
D	Distinction (70-79%)	6	FN	Failed Due to Non Completion	0
CR	Credit Pass (60-69%)	5	FS	Failed Supplementary	0
P	Pass (50-59%)	4	N	Fail	0
PS	Passed Supplementary	4	N+	Fail	0
UP	Ungraded Pass	NA	NM	Fail	0
			UF	Ungraded Fail	0

Honours Grades		GPA Value	Other Grades		GPA Value
H1	First Class Honours	NA	AC	Assessment Continuing	NA
2A	Second Class Honours (Division A)	NA	NC	Not Complete	NA
2B	Second Class Honours (Division B)	NA	NE	Non-examinable	NA
H3	Third Class Honours	NA	WD	Withdrawn without penalty	NA
DI	Distinction	NA	WE	Not permitted to sit exam	0
DX	High Distinction	NA			

The standard annual full time study load for this course is 48 credit points.

Weighted Average Mark (WAM) and Grade Point Average (GPA)

WAM and GPA only appear on the Graduation Statement for students who commenced their course from 2005 onwards.

The WAM is calculated as the sum of (unit mark × unit credit points) divided by the sum of the unit credit points.

The GPA is calculated as the sum of (grade GPA Value × unit credit points) divided by the sum of the unit credit points.

5. Description of the Australian Higher Education System

Introduction

The Australian higher education system consists of self-governing public and private universities and higher education institutions that award higher education qualifications.

The Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools.



The AQF has 10 levels, each with defined criteria based on a taxonomy of learning outcomes. Higher education qualifications are placed between level 5 (the Diploma) and level 10 (the Doctoral Degree). The Bachelor Degree is at level 7. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of the knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type. The full set of levels criteria and qualification type descriptors can be found by visiting <http://www.aqf.edu.au/>

The main AQF qualifications awarded by higher education institutions are Bachelor Degrees, Masters Degrees and Doctoral Degrees. There are also three qualifications at the sub-degree level: the Diploma, the Advanced Diploma and the Associate Degree. At the graduate level but below the Masters Degree are the Graduate Certificate and Graduate Diploma.

Level	Summary	Qualification Type
Level 1	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning	Certificate I
Level 2	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning	Certificate II
Level 3	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning	Certificate III
Level 4	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning	Certificate IV
Level 5	Graduates at this level will have specialised knowledge and skills for skilled and/or paraprofessional work and/or further learning	Diploma
Level 6	Graduates at this level will have specialised knowledge and skills for skilled and/or paraprofessional work and/or further learning	Advanced Diploma Associate Degree
Level 7	Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning	Bachelor Degree
Level 8	Graduates at this level will have advanced knowledge and skills for professional highly skilled work and/or further learning	Bachelor Honours Degree Graduate Certificate Graduate Diploma
Level 9	Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning	Masters Degree
Level 10	Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice	Doctoral Degree

Admission

Requirements for admission to particular awards are set by higher education institutions and provide a range of routes for entry and only admit those students considered to have potential to complete an award successfully. Admission of school leavers to undergraduate awards is typically on the basis of the level of achievement in Year 12 secondary education, although some institutions and awards also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions, such as recognition of prior learning from previous study. Admission to post-graduate awards is generally based on the level of achievement in previous higher education studies and in most cases, admission to PhD awards is based on high achievement in a research Masters Degree or in a Bachelor Degree with first class honours or second class honours division A.

Quality

Quality assurance and stringent approval requirements for higher education institutions ensure that Australia has an international reputation for high quality education.

The Tertiary Education Quality and Standards Agency (TEQSA) was established on 30 July 2011 as a new national regulator and quality assurance agency for higher education. TEQSA is an independent body with the powers to regulate university and non-university higher education providers and monitor quality against standards.

From 29 January 2012 TEQSA assumed responsibility for registering and re-registering providers and accrediting and re-accrediting awards for higher education providers that do not have authority to accredit their own awards. At the time of registration, re-registration, accreditation and/or re-accreditation, TEQSA evaluates the performance of a higher education provider against the Higher Education Standards Framework. The Standards Framework comprises: Provider Registration, Category and Course Accreditation Standards and Qualification Standards (based on the AQF). The Higher Education Standards Panel, which is independent from TEQSA, is responsible for developing and monitoring the Standards Framework.

TEQSA also undertakes quality assessments of individual providers or reviews issues within the sector across a cohort (thematic reviews). These reviews help to identify sectoral good practice, guide sectoral quality enhancement and inform policy and research.

TEQSA's primary aim is to ensure that students receive a high quality education at any of Australia's higher education institutions.

All higher education institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the Higher Education Support Act 2003. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the Education Services for Overseas Students Act 2000 and the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), providing tuition assurance and ensuring that institutions listed on CRICOS meet defined minimum standards.