TRAINING SYSTEM IN IRELAND THE HIGHER EDUCATION AND

Awards	Levels		
Doctoral Degree	10	Institutes of Technology	Universities
Masters Degree Post-graduate Diploma	vo	Dublin Institute of Technology	Recognised Colleges of the National University of Ireland
Honours Bachelor Degree		Private Colleges	
Higher Diploma	00		
Ordinary Bachelor Degree	7	Other Higher Education Colleges and Institutions	
Higher Certificate	0		
Further Education & Training Awards		Entry from Second Level and	and Training
School Awards		ימי מיבו בסמכמניטו מווס וומוווווו	או פות וופוווווע

2.1 Name of qualification and (if applicable) title conferred:

1st Class Honours 70 – 100% 2nd Class Honours (Grade 1) 60 – 69% 2nd Class Honours (Grade 2) 50 – 59% 3rd Class Honours 40 – 49%

THE QUALIFICATION

2.2 Main fields(s) of study for the qualification:

Degree of Master of Laws

3. INFORMATION ON THE LEVEL OF

THE QUALIFICATION

INFORMATION 6.1 Additional Information: 6. ADDITIONAL

Postgraduate Scholarship.

English

2.5 Language(s) of instruction/examination:

2.4 Name and status of institution (if different from 2.3)

administering studies (in original language):

5.1 Access to further study:

5.2 Professional status (if applicable):

Please refer to www.hea.ie; www.nuigalway.ie for further information

Primary Degree Programmes may entitle access to further study. For Postgraduate Programmes please refer to www.nuigalway.ie/admissions

5. INFORMATION ON THE FUNCTION

OF THE QUALIFICATION

1st class honours.

4.5 Overall classification of the qualification (in original language):

2.3 Name and status of awarding institution (in original language):

National University of Ireland, Galway / Ollscoil na hEireann Gaillimh

3.1 Level of qualification:

9 - Masters Degree

3.2 Official length of programme:

6.2 Further information sources:

Please refer to www.hea.ie; nqai.ie



DIPLOMA SUPPLEMENT

equivalence statements or status of the studies that w This Diploma Supplement ependent data to improve the rre, level, context, content and from any value judgements,

		1.4 Student identification number or code (if available):	15/02/1992 4.2 Programme requirement(s):	1.3 Date of Birth (day/month/year): Full Time	JAMIE 4.1 Mode of study:	-	BRISLANE 4 INFORMATION	1.1 Surname:	OF THE QUALIFICATION Please refer to www.cao.ie	1. INFORMATION IDENTIFYING THE HOLDER 3.3 Access requirement(s):	Oploma Supplement Model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to impropriate the purpose of the supplement of the provides a description of the nature, level, context, context context is of the studies that were pursued and successfully completed by the individual named on the original qualification to which his supplement is appended, it should be free from any value judgements and the provided of the supplement is appended, it should be free from any value judgements and the provided of the supplement is appended in supplement and of the provided of	
יר פונט, וו פעפונס וכ, עופטר טונים וכטניטי עטומפיוכר	4.3 Please see over page 4.4 Grading scheme and if available grade distribution quidance:	Learner must pass all programme requirements, as prescribed in the approved course schedule, and the Marks & Standards of the University. For further details please refer	quirement(s):			LTS GAINED	INFORMATION ON THE CONTENTS		Please refer to www.cao.ie and www.nuigalway.ie/admissions	ment(s):	he supplement is to provide sufficient independent data to impro signed to provide a description of the nature, level, context, conte upplement is appended it should be free from any value judgem to provided, an explanation should give reason why.	

based on three cycles - undergraduate, graduate and doctorate 2010. A central initiative in the process is adoption of a system lead to the creation of the European Higher Education Area by *The Bologna Process, which commenced in 1999, is designed to

4.3 Programme details - (e.g. modules or units studied), and the individual grades/marks/credits obtained:

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		-		
O	73		Procedure Before International Criminal Courts	LW530
15	71		Refugee Protection:Refugees and Asylum Seekers (A)	LW494
10	73		Processes of Law Reform	LW488
15	66		International Humanitarian Law And Human Rights	LW458.1
15	60		Introduction To International Human Rights Law	LW451
30	80		Dissertation	LW450
CREDITS	GRADES	Year	SOBJECT	600

Overall Award Result: 72

7.

CERTIFICATION OF THE SUPPLEMENT

17-Dec-15

7.1 Date

131 0 Dodoki

Registrar and Deputy President 7.4 Official stamp or sea

DESCRIPTION OF HIGHER EDUCATION SYSTEM IN IRELAND

Introduction

Education and Science (www.education.ie) non-State aided private higher education colleges and other Nationa as well as Colleges of Education, The National College of Art and Design Higher Education Institutions - Universities and Institutes of Technology Dublin Institute of Technology are funded directly by the Department of institutions. The Universities and Colleges of Education are funded by the The higher education or third level sector in Ireland includes a range of Higher Education Authority (HEA). The Institutes of Technology and the

programmes and a growing involvement in regionally orientated applied Ireland has a binary system of higher education, designed to ensure undergraduate programmes, with a smaller number of post-graduate and applied research. The main work of the Institutes of Technology is in with undergraduate and postgraduate programmes, together with basic types and levels of courses. The Universities are essentially concerned sector and between the two sectors, a diversity of institutions offer differing wide variety of social and economic requirements. However, within each maximum flexibility and responsiveness to the needs of students and to the

Government Agencies

by the Qualifications (Education and Training) Act 1999, and is responsible in 1971 is responsible for furthering the development and assisting in higher education colleges and institutions. HETAC may also delegate the awarding body for the Institutes of Technology and other non-university ie) which was also established as part of the 1999 Act is the qualifications The Higher Education and Training Awards Council (HETAC) (www.hetac for establishing and maintaining the National Framework of Qualifications Qualifications Authority of Ireland (NQAI) (www.nqai.ie) was established the co-ordination of State investment in higher education. The National The Higher Education Authority (HEA) (www.hea.ie) which was established authority to make awards to an Institute of Technology.

Higher Education Institutions

in institutions recognised by them including for example, the Colleges of of Ireland Galway, National University of Ireland Maynooth, Trinity quality assurance procedures in Universities. sector. The Higher Education Authority also has a review role in relation to (IUQB) to promote best practice in quality assurance throughout their Education. The Universities have primary responsibility for their own quality College Dublin, the University of Limerick and Dublin City University assurance systems and have established the Irish Universities Quality Board The Universities validate and award their qualifications as well as those University College Cork, University College Dublin, National University There are seven universities recognised under the Universities Act, 1997

Institute of Art, Design and technology, Letterkenny IT, Galway-Mayo IT, under the Regional Technical Colleges Act 1999. The institutions are There are thirteen institutes of Technology (IoTs), which are designated Limerick IT, IT Sligo, IT Tallaght, IT Tralee and Waterford IT. Athlone IT, IT Blanchardstown, Cork IT, IT Carlow, Dundalk IT, Dún Laoghaire

> in relation to the institutions. In addition, while the institutions have primary responsibility for quality the Council to make higher education and training awards themselves. process, the institutions have been or may be delegated authority by Education and Training Awards Council. In some cases, following a review assurance, the Council has a quality assurance monitoring and review role These conduct programmes leading to awards made by the Higher

programme. to the Higher Education and Training Awards Council for validation of a an educational institution, the workplace or the community, can apply and training regardless of the source of that provision, whether it is in institutions. However, under recent legislation any provider of education institutions, private colleges and other higher education and training Other higher education colleges and institutions include national

own awards following legislation which was passed in 1992. While DIT Finally, the Dublin Institute of Technology (DIT) (www.dit.ie) makes its procedures, the National Qualifications Authority of Ireland has a quality has primary responsibility for the implementation of quality assurance assurance review role in relation to these procedures.

National Framework of Qualifications

an initial set of 15 major award types for each of the 10 levels as follows: at levels 6 to 10. The National Qualifications Authority of Ireland has defined 10-level framework with higher education and training awards being made defines the relationship between all education and training awards. It is a nationally and internationally accepted entity, through which all learning Training Awards Council and the Dublin Institute of Technology, as well as achievements may be measured and related to each other, and which accommodating the awards of the universities. The Framework is the single, sets the overall standards of the awards of the Higher Education and The National Framework of qualifications (launched on 17 October 2003)

Level Major Awards

2	w	4	4/5	S	6	7	80	9	10
Level 2 Certificate	Level 3 Certificate & Junior Certificate	Level 4 Certificate	Leaving Certificate	Level 5 Certificate	Advanced Certificate and Higher Certificate	Ordinary Bachelor Degree	Honours Bachelor Degree and Higher Diploma	Masters Degree and Post-graduate Diploma	Doctoral Degree

and the Dublin Institute of Technology. Certificate award is made by Higher Education and Training Awards Council Institutes of Technology with Delegated Authority. At Level 6, the Higher Awards Councils, the Dublin Institute of Technology, the Universities and Awards at Levels 7 to 10 are made by the Higher Education and Training



Jamie Brislane 16 CORRIB DRIVE **CLAREVIEW** LIMERICK

Date

20 October 2015

Id Number 14231386

Course

1ML2

Exam

ML2 Master of Laws Degree (International

Human Rights)

Session

Summer - 2014/2015

Examination Result

Core	Module	Marks%	Credits Obtained			Statu
Dissertation	LW450 ⁻	80	30	Pass.	•	
Introduction To International Human Rights Law	LW451	60	15	Pass.		
Optional	Module		Credits Obtained		•	Statu
International Humanitarian Law And Human Rights	LW458.1	66	15	Pass.		
Processes of Law Reform	LW488	73	10	Pass.		
Refugee Protection:Refugees and Asylum Seekers (A)	LW494	71	15	Pass.		
Procedure Before International Criminal Courts	LW530	73	5	Pass.		

Overall Result for Year:

71.67

1st class honours.

Postgraduate Scholarship.

Ollscoil na hÉireann Gaillimh 🛆 Oifig an Rúnaí Acadúil

20 OCT 2015

National University of Ireland, Galway Office of the Academic Secretary