

1 The Graduate

Family Name **Spratt**
Given Name(s) **Kathleen**
Student Number **43292933**

2 The Award

Bachelor of Commerce with the degree of Bachelor of Laws

Detail

The Bachelor of Commerce with the degree of Bachelor of Laws is an undergraduate double degree consisting of a minimum of 120 credit points, taught in English, which normally takes five years of full-time study or part-time equivalent. The Commerce component equips graduates with a comprehensive range of skills and knowledge from a flexible program including a commerce major. The Law component fosters a sound understanding of legal doctrine as well as an awareness of the role of law in society and a developed sense of social responsibility. Graduates develop ethical awareness, analytical, social, and personal capabilities to become global business professionals. Admission requirements are normally based upon proven skills to undertake tertiary study. In the case of undergraduate programs this is generally determined by successful completion of secondary studies or by alternative pathways for non-current school leavers.

Course Accreditation

The Macquarie LLB is accredited with professional bodies regulating the admission of law graduates to legal practice. The Bachelor of Laws provides the appropriate qualification for admission to practice as a lawyer throughout Australia. In addition to completing a law program at an accredited institution, the profession requires all law graduates to complete a period of Practical Legal Training including further study and supervised experience in a legal practice .


Qualification Level

7

The Australian Higher Education Graduation Statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.

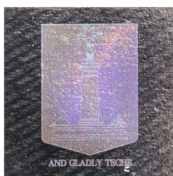
Certification

Date: 15 April 2019



GAIL WHITE

Registrar

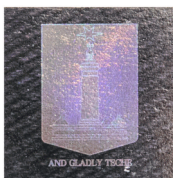


3 Awarding Institution

Macquarie University is a dynamic and flexible university committed to excellence in research, teaching and community engagement. The University was established by an Act of the New South Wales Parliament in 1964 and is listed as an Australian University on the Tertiary Education Quality and Standards Agency's National Register of Higher Education Providers. For more information about Macquarie University visit www.mq.edu.au

CRICOS Provider No 00002J

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4 Graduate's Academic Achievements

Award Details

Bachelor of Commerce with the degree of Bachelor of Laws

Major in Finance

Awarded on 15-Apr-2019

		Grade	SNG	Cr Pts Gained
Specified Credit				
BBA 102	Principles of Management			3
MKTG101	Marketing Fundamentals			3
2014				
ACCG100	Accounting IA	Cr	72	3
LAW 109	Criminal Justice and Procedure	HD	89	3
LAW 115	Foundations of Law	S		3
LAW 203	Torts	Cr	65	3
LAWS104	Contracts	P	59	3
LAWS108	Law, Lawyers and Society	Cr	66	3
2015				
ACST101	Techniques and Elements of Finance	D	76	3
ECON111	Microeconomic Principles	D	75	3
LAW 214	Jurisprudence	Cr	66	3
LAW 462	Advanced Topics in Criminal Justice	D	77	3
LAWS216	Property Law	P	61	3
LAWS217	Equity and Trusts	Cr	65	3
LAWS259	International Law	Cr	70	3
STAT170	Introductory Statistics	D	76	3
2016				
AFIN252	Applied Financial Analysis and Management	Cr	69	3
ECON110	Macroeconomic Principles	Cr	73	3
ECON241	Introductory Econometrics	Cr	69	3
LAW 314	Constitutional Law	Cr	70	3
LAW 315	Administrative Law	Cr	70	3
LAWS256	Business Organisations	P	62	3
LAWS398	Civil and Criminal Procedure	Cr	67	3
LAWS399	Evidence	Cr	71	3
LAWS521	Foundations of Commercial Law	D	75	3
LAWS555	Remedies, Reparations and Resolution in Law	Cr	69	3
2017				
ACCG350	Financial Statement Analysis	Cr	73	3
AFIN329	Derivative Instruments	F		
AFIN352	Applied Portfolio Management	D	75	3
ECON203	Microeconomic Analysis	P	62	3
HRM 107	Introduction to Human Resources	D	79	3
LAW 448	Animal Law	D	77	3
LAWS551	π Professional and Community Engagement	D	77	3
LAWS571	Health Law and Ethics	D	79	3

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2018

AFIN310	π Issues in Applied Finance	Cr	72	3
AFIN329	Derivative Instruments	P	58	3
ISYS100	IT & Society	HD	85	3
LAWS523	Intellectual Property Law	P	62	3
LAWS543	Climate Change Law	Cr	70	3
LAWS560	Environmental Law	Cr	74	3
LAWS588	International Dispute Settlement	D	80	3

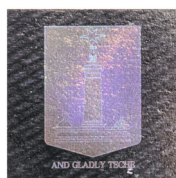
π: Units marked with a π are a designated PACE unit. These units provide students with an opportunity to learn through practical experience and make a valuable contribution to the community by applying knowledge and skills acquired at the University.

Key To Grading

Grade		SNG*
HD	High Distinction	85-100
D	Distinction	75-84
Cr	Credit	65-74
P	Pass	50-64
S	Satisfactory (ungraded Pass)	no SNG
F	Fail	no SNG

* SNG = Standard Numerical Grade

SNG is a numeric that reflects the extent to which student attainment matches the descriptor for the grade awarded



5 Description of the Australian Higher Education System

Introduction

The Australian higher education system consists of self-governing public and private universities and higher education institutions that award higher education qualifications.

The Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools.



The AQF has 10 levels, each with defined criteria based on a taxonomy of learning outcomes. Higher education qualifications are placed between level 5 (the Diploma) and level 10 (the Doctoral Degree). The Bachelor Degree is at level 7. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of the knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type. The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

The main AQF qualifications awarded by higher education institutions are Bachelor Degrees, Masters Degrees and Doctoral Degrees. There are also three qualifications at the sub-degree level: the Diploma, the Advanced Diploma and the Associate Degree. At the graduate level but below the Masters Degree are the Graduate Certificate and Graduate Diploma.

Level	Summary	Qualification Type
Level 1	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning	Certificate I
Level 2	Graduates at this level will have knowledge and skills for work in a defined context and/or further learning	Certificate II
Level 3	Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning	Certificate III
Level 4	Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning	Certificate IV
Level 5	Graduates at this level will have specialised knowledge and skills for skilled and/or paraprofessional work and/or further learning	Diploma
Level 6	Graduates at this level will have broad knowledge and skills for paraprofessional and/or highly skilled work and/or further learning	Advanced Diploma Associate Degree
Level 7	Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning	Bachelor Degree
Level 8	Graduates at this level will have advanced knowledge and skills for professional highly skilled work and/or further learning	Bachelor Honours Degree Graduate Certificate Graduate Diploma
Level 9	Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning	Masters Degree
Level 10	Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice	Doctoral Degree

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Admission

Requirements for admission to particular awards are set by higher education institutions and provide a range of routes for entry and only admit those students considered to have potential to complete an award successfully. Admission of school leavers to undergraduate awards is typically on the basis of the level of achievement in Year 12 secondary education, although some institutions and awards also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions, such as recognition of prior learning from previous study. Admission to post-graduate awards is generally based on the level of achievement in previous higher education studies and in most cases, admission to PhD awards is based on high achievement in a research Masters Degree or in a Bachelor Degree with first class honours or second class honours division A.

Quality

Quality assurance and stringent approval requirements for higher education institutions ensure that Australia has an international reputation for high quality education.

The Tertiary Education Quality and Standards Agency (TEQSA) was established on 30 July 2011 as a new national regulator and quality assurance agency for higher education. TEQSA is an independent body with the powers to regulate university and non-university higher education providers and monitor quality against standards.

From 29 January 2012 TEQSA assumed responsibility for registering and re-registering providers and accrediting and re-accrediting awards for higher education providers that do not have authority to accredit their own awards. At the time of registration, re-registration, accreditation and/or re-accreditation, TEQSA evaluates the performance of a higher education provider against the Higher Education Standards Framework. The Standards Framework comprises: Provider Registration, Category and Course Accreditation Standards and Qualification Standards (based on the AQF). The Higher Education Standards Panel, which is independent from TEQSA, is responsible for developing and monitoring the Standards Framework.

TEQSA also undertakes quality assessments of individual providers or reviews issues within the sector across a cohort (thematic reviews). These reviews help to identify sectoral good practice, guide sectoral quality enhancement and inform policy and research.

TEQSA's primary aim is to ensure that students receive a high quality education at any of Australia's higher education institutions.

All higher education institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the *Higher Education Support Act 2003*. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the *Education Services for Overseas Students Act 2000* and the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), providing tuition assurance and ensuring that institutions listed on CRICOS meet defined minimum standards.

