Transcript of Academic Record / Diploma Supplement



THE UNIVERSITY OF HULL

Mr MM Fernandopulle Serendib House 1 Dimora Drive Swinton Manchester M27 8PZ

I.W. Gunawa dana
Altomey-at-Law, Notary Public,
Commissioner for Oaths & Company Secretary
No 150 M. Weli Road, Makuluduwa. Piliyandota

Registration Number: 19968601

Name of Student:

Mr Manjuka Maximus Fernandopulle

Date of Birth:

03/03/1975

HESA Student Identifier:

9611200141711

Programme of Study: Programme of Study Code:

LLB Law 220001

Certificate Stage

23/09/1996 - 07/06/1997

Module Code	Credit Value	Level	Title	Mark	Credits Awarded	
22022	20	1	Jurisprudence I	50	20	10
22023	20	1	Contractual Obligations	38	20	10
22024	20		Introduction to Law	43	20	10
22034	20	1	Public Law and the Constitution	40	20	10
22040	20		Criminal Law 1	35C	20	10
22048	20	1	Tortious Obligations	42	20	10
j			Total Credits Awarded:	1.50	120	60

Diploma Stage

22/09/1997 - 06/06/1998

Module Code	Credit Value	Level	Title	Mark	Credits Awarded	ECTS Credits
22001	20	2	Property 1- Property and Land Law	40	20	10
22002	20	2	Property Law 2 - Equity and Trusts	40	20	10
22019	20		Foundations of Public International Law	61	20	10
22035	20		Public Law and Administration	35C	20	10
22045	20	2/3	Institutional Framework of the European Communities and the European Union	50	20	10
22083	20	2/3	International Law of Human Rights	54	20	10
			Total Credits Awarded:		120	60

Final Stage

28/09/1998 - 06/06/1999

Module Code	Credit Value	Level	Title	Mark	Credits Awarded	ECTS Credits
10238	15	2	Industrial and Business Finance	43	15	7.5
20332	20	2	Britain, France and Decolonization	51	20	10
22008	20		Family Conflict of Laws	45	20	10
22009	20		Family Law	26	0	0
22073	20	3	Law of Electronic Commerce	32	0	0
22076	20		Introduction to Intellectual Property	51	20	10
22080	10		Legal Research Paper (S1)	43	10	5
			Total Credits Awarded:		85	42.5

nt Administrative Services • University of Hull • Hull • HU6 7RX UK phone 01482 466816 • Switchboard 01482 346311 • Facsimile 01482 465936

Transcript of Academic Record / Diploma Supplement



THE UNIVERSITY OF HULL

Overall result: Degree with Honours in the Third Class

Derek Ord

Head of Student Administrative Services

Date 09/06/2009

THE UNIVERSITY OF HULL

24562/00

To check the validity of this transcript fax 01482 465936 or email student-admin@hull.ac.uk quoting student registration number 19968601.

I.W. Gunawa dana
Attomey-at-Law, Notary Public,
Ouths & Company Secretary.

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Transcript of Academic Record / Diploma Supplement



THE UNIVERSITY OF HULL

Diploma Supplement

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient recognition of qualifications (diplomas, degrees, certificates etc) It is designed to provide a description of the nature, level, context and status of the studies that were pursued and successfully completed by the individual named on the original qualifications to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Surname

Fernandopulle

1.2 First Name(s)

Manjuka Maximus

1.3 Date of birth (day/month/year)

03/03/1975

1.4 Student ID

19968601

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of qualification and title conferred Bachelor of Laws
- 2.2 Main field(s) of study for the qualification
- 2.3 Name and status of awarding Institution The University of Hull
- 2.4 Name and status of institution administering studies

The University of Hull

- 2.5 Languages of instruction/examination English
- 3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification:

Single Honours

3.2 Official length of programme

3 Years

4. INFORMATION ON THE CONTENTS AND **RESULTS GAINED**

4.1 Mode of study:

Full Time

4.2 Programme requirements

Please refer to www.courses.hull.ac.uk

4.3 Programme details:

Please see separate transcript of results

4.4 Grading Scheme

Please see separate transcript of results

4.5 Overall Classification (in original language)

Please see separate transcript of results

- 5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION
- 5.1 Access to further study:

Access to taught postgraduate study, normally with second class Honours and above.

TRUE COPY

I.W. Gunawardana noner for Oaths & Con

No.150 M. Weli Road, Makuluduwa, Piliyandala

5.2 Professional status (if applicable)

Please refer to www.courses.hull.ac.uk

6. ADDITIONAL INFORMATION

Please refer to www.courses.hull.ac.uk

7. FURTHER INFORMATION SOURCES

Please refer to www.hull.ac.uk

CERTIFICATION OF THE SUPPLEMENT

7.1 Date: 09/06/2009

7.3 Capacity: Head of Student Administrative Services

Description of Higher Education in England, Wales and Northern Ireland

In England, Wales and Northern Ireland¹, Higher Education institutions are independent, self-governing bodies active in teaching, research and scholarship and established by Royal Charter or legislation. Most are part-funded by government.

Higher Education (HE) is provided by many different types of institution. In addition to universities and university colleges, whose Charters and statutes are made through the Privy Council which advises the Queen on the granting of Royal Charters and incorporation of universities, there are a number of publicly-designated and autonomous institutions within the higher education sector. About ten per cent of higher education provision is available in colleges of further education by the authority of another duly empowered institution. Teaching to prepare students for the award of higher education qualifications can be conducted in any higher education institution or further education college.

Degree awarding powers and the title 'university':

All the universities and many of the higher education colleges have legal power to develop their own courses and award their own degrees, and determine the conditions on which they are awarded: some HE colleges and specialist institutions without these powers offer programmes, with varying extents of devolved authority, leading to the degrees of an institution which does have them. All universities in existence before 2005 have the power to award degrees on the basis of completion of taught courses and the power to award research degrees. From 2005, institutions in England and Wales that award only taught degrees ('first' and 'second cycle') and which meet certain numerical criteria, may also be permitted to use the title 'university'. Higher education institutions that award only taught degrees but which do not meet the numerical criteria may apply to use the title 'university college', although not all choose to do so.

All of these institutions are subject to the same regulatory quality assurance and funding requirements as universities; and all institutions decide for themselves which students to admit and which staff to appoint.

Degrees and other higher education qualifications are legally owned by the awarding institution, not by the state.

The names of institutions with their own degree awarding powers ("Recognised Bodies") are set out at: http://www.dfes.gov.uk/recognisedukdegrees/annex4.shtml

Institutions able to offer courses leading to a degree of a recognised body ("Listed Bodies") are listed by the English, Welsh and Northern Irish authorities. The list may be found at: http://www.dfes.gov.uk/recognisedukdegrees/annex5.shtml.

Qualifications

The types of qualifications awarded by higher education institutions at sub-degree and undergraduate (first cycle) and postgraduate level (second and third cycles) are described in the Framework for Higher Education Qualifications for in England, Wales and Northern Ireland (FHEQ), including qualifications descriptors, developed with the sector by the Quality Assurance Agency (QAA - established in 1997 as an independent UK-wide body to monitor the standard of higher education provision - www.qaa.ac.uk). The Qualifications and Curriculum Authority (QCA), the Qualifications Curriculum and

¹ The UK has a system of devolved government, including for higher education, to Scotland, to Wales and to Northern Ireland. This description is approved by the High Level Policy Forum which includes representatives of the Department for Education and Skills (DfES), Scotlish Executive, the Welsh Assembly Government, the Higher Education Funding Councils for England, Scotland and Wales, the Quality Assurance Agency (QAA), Universities UK (UUK), the Standing Conference of Principals and the National Recognition Information Centre for the UK (UK NARIC).

Assessment Authority for Wales (ACCAC) and the Council for Curriculum Examination and Assessment, (Northern Ireland) (CCEA) have established the National Qualifications Framework, which is aligned with the FHEQ as shown overleaf with typical credit values. These authorities regulate a number of professional, statutory and other awarding bodies which control qualifications at HE and other levels.

Foundation degrees, designed to create intermediate awards strongly oriented towards specific employment opportunities, were introduced in 2001 and are available in England, Wales and Northern Ireland. In terms of the European HE Area they are "short cycle" qualifications within the first cycle.

Quality Assurance

Academic standards are established and maintained by higher education institutions themselves using an extensive and sophisticated range of shared quality assurance approaches and structures. Standards and quality in institutions are underpinned by universal use of external examiners, a standard set of indicators and other reports and by the activities of the QAA and in professional areas by relevant Professional and Statutory Bodies. This ensures that institutions meet national expectations described in the FHEQ: subject benchmark (character) statements, the Code of Practice and a system of programme specifications. QAA conducts peer-review based audits and reviews of higher education institutions with the opportunity for subject-based review as the need arises. Accuracy and adequacy of qualityrelated information published by the higher education institutions is also reviewed. QAA reviews also cover higher education programmes taught in further education institutions.

Credit Systems

There is a national credit system in place in Wales which embraces all post-16 education. Around 75% of institutions in England and Northern Ireland (around 85% of students) belong to credit systems consortia. There are local credit systems in some other institutions. QCA is developing a system intended for further education in England, the Framework for Achievement, designed to articulate with higher education. Many institutions use credit points for students transferring between programmes or institutions, and use ECTS for transfers within the European area and to recognise learning gained by students on exchange visits with institutions elsewhere in Europe.

TRUAdmission Y

The most common qualification for entry to higher education is I.W. Gunatian the "advanced supplementary"). Other qualifications Altomey-attory upage the Advanced Vocational Certificate of Education, the edakite-marked Access Certificate or other qualifications located in the National Qualification Framework (NQF) level 3 Advanced, or the equivalent according to the Credit and Qualifications Framework in Wales, including the Welsh Baccalaureate and qualifications in the Scottish Credit and Qualifications Framework. A-levels are normally taken by students in their 13th year of school or at a college of further education and comprise up to three or four specialist subjects studied in considerable depth, involving coursework and final examinations. Part-time and mature students may enter with these qualifications or alternatives with evidenced equivalent prior learning and experience. Institutions will admit students whom they believe to have the potential to complete their programmes successfully, and set their requirements for entry to particular programmes accordingly.

Brief Summary of UK Academic Qualifications

The higher education qualifications awarded by universities and colleges in England, Wales and Northern Ireland are at 5 levels. In ascending order, these are the Certificate (level 4), Diploma (level 5), Honours (level 6), Masters (level 7) and Doctoral (level 8). The levels equate to the following qualifications:

Certificate	Level 4	Certificates of Higher Education
Diploma	Level 5	Foundation degrees, Ordinary degrees, Diplomas of Higher Education and other higher diplomas
Honours	Level 6	Bachelors degrees with Honours, Graduate Certificates and Graduate Diplomas
Masters	Level7	Masters degrees, Postgraduate Certificates and Postgraduate Diplomas
Doctoral	Level 8	Doctorates

University Of Hull Undergraduate Credit Structure (1996 onwards)

Credits and Credit Hours

10 hours of student effort per credit - 120 credits per full time academic year of 30 weeks or equivalent - 1200 notional learning hours per full time academic year

Normally 360 credits for award of 3-year Honours degree Normally 480 credits for award of 4-year Honours degree

Minimum 300 credits for award of Ordinary degree (replaced 270 credit Pass degree in 2000)

Minimum 240 credits for award of Diploma in Higher Education and Foundation Degree

Minimum 120 credits for award of Certificate in Higher Education

Pass Mark for Modules

Credits for a module will be awarded for a mark of at least 40. A fixed mark of 40 will be awarded for modules passed after reassessment.

A letter "R" next to a module mark indicates that a student has had two attempts at the assessment for the module; where both attempts have been failed, the higher of the two fail marks is recorded.

Compensation and Condonement

A letter "C" next to a module mark indicates a module passed by compensation. A limited number of credits may be passed by compensation and only where specific requirements are satisfied. Additionally, a degree may be awarded with up to 20 credits failed – termed 'condonement' – provided specific requirements are satisfied.

Classification of Degrees

When determining the class, the Programme Board of Examiners take into account the candidate's overall performance in each module; a candidate must be awarded a class at least equal to the weighted average (usually based on credit value) of the module marks within each stage. The stages are normally weighted equally, but may vary by up to plus or minus 60%.

Average	Classification
70-100	First Class
60-69	Second Class (First Division)
50-59	Second Class (Second Division)
40-49	Third Class
0-39	Fail

Undergraduate Qualifications Awarded 1996-1999

During the period 1996 -1999, the pass mark for modules was 35.

Undergraduate Qualifications Awarded before 1996

Before 1996 undergraduate qualifications were not credit based. Candidates were required to complete a series of units (equivalent to modules). Precise requirements varied according to the specific degree programme.

University Of Hull Taught Postgraduate Credit Structure (1996 onwards)

Credits and Credit Hours

10 hours of student effort per credit - 180 credits per full time academic year of 45 weeks or equivalent - 1800 notional learning hours per full time academic year

Minimum 180 credits for award of Masters degree
Minimum 120 credits for award of Advanced, Conversion,
Foundation, Postgraduate and Professional Development Diploma
Minimum 60 credits for award of Advanced, Conversion, Foundation,
Postgraduate and Professional Development Certificate

Pass Mark for Modules

Credits for a module will be awarded for a mark of at least 40. A mark of 70+ is recognised as being at the 'distinction' level for the module.

A fixed mark of 40 will be awarded for modules passed after reassessment. A letter "R" next to a module mark indicates that a student has had two attempts at the assessment for the module; where both attempts have been failed, the higher of the two fail marks is recorded.

The mark awarded for a pass at Postgraduate level was changed from 50 to 40 for the 2006/7 academic year onwards for all areas of the University except the Business School, which retains a pass mark of 50. The standards required remained unchanged, but from September 2006, a mark of 40 is awarded for reaching the required standard.

Compensation and Condonement

A letter "C" next to a module mark indicates a module passed by compensation. A limited number of credits may be passed by compensation and only where specific requirements are satisfied. A degree may be awarded with up to 20 credits failed — termed 'condonement' — provided specific requirements are satisfied.

Classification of Taught Masters Degrees

A Masters degree will be awarded with distinction where the candidate has achieved a weighted average of 70 or greater over all marks assigned, with a mark of no less than 67 in the Masters stage (final 60 credits). Taught postgraduate programmes are not otherwise classified. Certificates and Diplomas are not awarded with distinction.

A full copy of the current taught postgraduate regulations can be viewed at www.hull.ac.uk/handbook.

Postgraduate Taught Qualifications Awarded before 1996

Before 1996, postgraduate taught qualifications were not creditbased. Candidates for taught masters degrees were required to complete a series of units (equivalent to modules) in 'partial fulfilment' and, if successful, complete a written dissertation. Precise requirements varied according to the specific degree programme.

Award and Conferment

In common with most British Universities there is normally a time gap between the award of the degree and its conferment. The award takes place when the relevant University Committee approves the decision that the candidate has met all of the requirements for the degree, and at that point the degree should be recognised for all external purposes (such as applications for employment, promotions or further study in education) without waiting for conferment to take place. The award is verified by the Official Transcript. Conferment takes place at a degree ceremony (in person or in absentia), where the candidate receives the Degree Certificate. The Certificate cannot under any circumstances be issued before the Degree Ceremony.

Further Information

Please contact Student Administrative Services on (01482) 466816, or email student-admin@hull.ac.uk

Further information on the administration and structure of programmes can be found at www.student-admin.hull.ac.uk



இ டுக்கைச் சட்டக் கல்லூரி Sri Lanka Law College

(Ref: No:- LC/OM/05/16755)

12th June 2009.

MANJUKA MAXIMUS FERNANDOPULLE, (LL.B. University of Hull), who was admitted to the college in February 2000 has passed the following Examinations:-

In October 2000 the Preliminary Examination for the admission of Attorneys-at-Law. The subjects, marks and the number of lectures are given below:

(a) Criminal Law	56% (65 Hours	(2
(b) Legal History & Legal Systems	49% (40 Hours	
(c) Industrial Law	59% (45 Hours	
(d) Law of Trusts	(25 Hours	
Interpretation of Statutes & Documents	49% (25 Hours	
(e) Law of Persons	46% (40 Hours	
(f) Law of Obligations – I (Contracts)	48% (75 Hours	

In April 2002 the Intermediate Examination for the admission of Attorneys-at-Law. The subjects, marks and the number of lectures are given below:

(a) Jurisprudence	53%	(50 Hours)
(b) Law of Obligations – II (Delicts)		(75 Hours)
(c) Administrative Law		(60 Hours)
(d) Constitutional Law		(65 Hours)
(e) Law of Property – I & II	44%	(90 Hours)
(f) International Law	66%	(50 Hours)

In October 2003 the Final Examination for the admission of Attorneys-at-Law. The subjects, marks and the number of lectures are given below:

(a) Law of Evidence	55%	(90 Hours)
(b) Civil Procedure, Pleadings, Law of Executors &		
Administrators	57.59	%(100 Hours)
(c) Commercial Law – I	. 53%	(45 Hours)
(d) Commercial Law – II	40%	(45 Hours)
(e) Criminal Procedure	54%	(65 Hours)
(f) Conveyancing	55%	(60 Hours)
(g) Trust Accounts, Book-Keeping and -		
Professional Ethics	45%	(40 Hours)

The duration of the course is 3 ½ years full time. He completed 06 months of apprenticeship under a Senior Attorney-at-Law of 08 years standing under Rule 36 of the Rules of the Council of Legal Education, and attended the Practical Training Course Lectures consisting of 30 hours.

This statement is issued at the request of Mr. M.M. Fernandopulle.

KEY TO GRADINGS:-

Α	15	70% or more
В	-	55% to 69%
C	()	40% to 54%
D	_	30% and below

I.W. Gunawat ana
Altomey-at-Law, Notary Public

Lin Galas,
PRINCIPAL

Altomey-al-Law, Notary Public, PRINCIPAL.

Altomey-al-Law, Notary Public, PRINCIPAL.

Issumer for Oaths & Company Secret SRI LANKA LAW COLLEGE

Tel 077729300 COLOMBO 12.

244, අළුත්කඩේ වීදිය, කොළඹ 12. 244, Hulftsdorp Street, Colombo 12. 244, புதுக்கடைத் தெரு, கொழும்பு 12. ဋှှင်කථනය Telephone കൊത്തെപ്രേക്

றைவில் 1.323759 Fax பக்ஸ்

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Fixpreme

QA. 15798

Court

These are to Certify that

Manjuka Maximus Fernandopulle mas admitted and envolled as an

Allowney at Law

Fupreme Court of the

Democratic Focialist Republic of

Fri Lanka

The Hon'ble Dr. Shirani Anshumala Bandaranayake, The Hon'ble Hector Seneviratne Yapa and The Hon'ble Titus Bodhipala Weerasuriya Judges

of the Supreme Court of the comocratic Socialist Republic of Sri Lan

In testimony whereof the Seal of the Supreme Court of the Democratic Socialist Bepublic of Fri Lanka has been affixed hereunto in the presence of

The Hon'ble Sarath Nanda Silva P.C. Chief Justice

on this Fifth Two thousand Four

day of August



Attomey-at-Law, Notary Public,
Commissioner for Oaths & Company
So M. Weli Road, Makuluduwa, Pinyandai

Begistrar of the Supreray Court



කොළඹ විශ්වවිදපාලය, ශූී ලංකාව

கொழும்புப் பல்கலைக்கழகம், இலங்கை

UNIVERSITY OF COLOMBO, SRI LANKA

අපේ අංකය / Our Ref. No : ඔබේ අංකය / Your Ref. No :

EX/B/LL.M/05/11

තැපැල් පෙට්ට් අංකය 1490 தபாற் பெட்டி இல. P.O. Box No.

94, කුමාරතුංග මුනිදාස මාවත, කොළඹ 03, ශුී ලංකාව

94, குமாரதுங்க முனிதாச மாவத்தை, கொழும்பு 03, இலங்கை

94, Cumaratunga Munidasa Mawatha, Colombo 03, Sri Lanka.

10th February, 2010.

CONFIDENTIAL

University of Greenwich, Admissions. P.O. Box 61625, Southwood Site. London SE9 2XY. U.K.

At the request of MANJUKA MAXIMUS FERNANDOPULLE of 33, Police Park Avenue Colombo 05, Sri Lanka, I am sending you the following report with Marks & Grades:

He passed the MASTER OF LAWS EXAMINATION - 2006 (REPEAT) held in 2008 and qualified for the DEGREE OF MASTER OF LAWS.

Constitutional Law	-	2006 57 C	2006(R)
Administrative Law	t e	63 B	-
Human Rights Law	-	57 C	_
Extended Essay		40 D	60 B

Effective date of the DEGREE OF MASTER OF LAWS is 01st December, 2008.

The course was conducted in the English Medium.

Key to grades:-

A 75% or more, B 60-74%, C 50-59%, D 30-49%, E 29% or less.

K.A.S. Edward

Senior Assistant Registrar (Examinations)

-/Registrar

oner for Oaths & Company Sec

No.150 M. Weli Road, Makuluduwa, Piliyandala Tel: 077739300

දුරකථන අංක தொலைபேசி இல. Telephone Nos.

GENERAL

94 11 2581835

94 11 2584695 94 11 2585509 Vice Chancellor:

Tel: 94 11 2583810 Fax: 94 11 2586059

E-mail: vc@cmb.ac.lk

Registrar:

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Senior Assistant Registrar (Examinations)

Tel: 94 11 2585972 E-mail: sarexams@exam.cmb.ac.lk Fax - 011 5364874

THE UNIVERSITY OF HULL



DEGREE CERTIFICATE

THIS IS TO CERTIFY THAT

Manjuka Maximus Fernandopulle

having pursued the prescribed courses of study and satisfied the Examiners in the Final Examination is hereby admitted to the

Special Degree of

Bachelor of Laws With Honours

Third Class

in Law

TRUE COPY

I.W. Gunawardana
Altomey-at-Law Notary Public,
Commissioner for Oaths & Company Secretary,
No.150 M. Well Road, Makuluduwa, Piliyandala

4 February 2000

Danzan

Registrar

Vice Chancellor