



The Graduate

Family name Zhang
Given name(s) Li
Student number 3312478
Date of birth 9 September 1986

The Award

Name of award Juris Doctor

Detail

The Juris Doctor is a postgraduate degree consisting of 144 units of credit. It is taught in English and normally takes three years of full-time study, or the part-time equivalent. The program structure requires the successful completion of compulsory and elective courses. Candidates for admission to the program require a Bachelor degree in a specialisation other than law, or other approved equivalent academic and professional qualifications. This program provides the academic training required to enter the legal profession, including skills and knowledge applicable to a wide variety of other careers. Honours may be awarded based on Weighted Average Mark (WAM) and satisfactory performance in written research.

Pathway to further study

Graduates have access to a range of Graduate Certificates, Graduate Diplomas and Masters degrees. For further details see the university's program guide at www.handbook.unsw.edu.au.

Program accreditation

The program satisfies academic requirements for admission to legal practice as approved by the NSW Legal Profession Admission Board. Graduates are eligible for admission as legal practitioners in New South Wales, the Australian Capital Territory, the Northern Territory, Queensland and Victoria upon completion of additional practical legal training.

Awarding Institution

The University of New South Wales is a public university, established in 1949 under legislation passed by the Parliament of New South Wales. It is a member of The Group of Eight (Go8) coalition of Australian universities, intensive in research and comprehensive in general and professional education. For additional information about the University of New South Wales see www.unsw.edu.au.

Certification

Professor Wai Fong Chua
Pro-Vice-Chancellor (Students)
and Registrar
31 JULY 2012

UNSW CRICOS Provider Code 00098G

The Australian Higher Education Graduation Statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.



Graduate's Academic Achievements

Program details

This statement lists all courses completed as part of Postgraduate studies at UNSW.

Juris Doctor	Juris Doctor
Date of completion	11 JULY 2012
Date of conferral	13 AUGUST 2012

9150 JURIS DOCTOR - Juris Doctor

SEMESTER 1 2010

JURD 7101	CRIMINAL LAW 1	58	PASS
JURD 7140	PUBLIC LAW	56	PASS
JURD 7152	FOUNDATIONS OF LAW	60	PASS
JURD 7171	CONTRACTS 1	72	CREDIT
TRANSFER CREDIT			
JURD 9248	48 UNSPECIFIED UOC IN JURIS DOCTOR		

SEMESTER 2 2010

JURD 7111	CRIMINAL LAW 2	58	PASS
JURD 7161	TORTS	63	PASS
JURD 7172	CONTRACTS 2	63	PASS

SUMMER SEMESTER 2011

JURD 7220	ADVANCED LEGAL RESEARCH	65	CREDIT
JURD 7222	LAW AND SOCIAL THEORY	71	CREDIT

SEMESTER 1 2011

JURD 7160	ADMINISTRATIVE LAW	56	PASS
JURD 7211	LITIGATION 1	61	PASS
JURD 7281	PROPERTY, EQUITY & TRUSTS 1	71	CREDIT

SEMESTER 2 2011

JURD 7221	LITIGATION 2	59	PASS
JURD 7224	BUSINESS ASSOCIATIONS 1	59	PASS
JURD 7282	PROPERTY AND EQUITY 2	57	PASS

SUMMER SEMESTER 2012

JURD 7110	LAW, LAWYERS AND SOCIETY	63	PASS
JURD 7250	FEDERAL CONSTITUTIONAL LAW	69	CREDIT

SEMESTER 1 2012

JURD 7428	CORPORATE GOVERNANCE	58	PASS
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Key to Grading

See reverse.

Entries below this line are invalid



Description of the Australian Higher Education System

Introduction

The Australian higher education system consists of independent, self-governing public and private universities and higher education institutions that award higher education qualifications. All higher education providers must be listed on the Australian Qualifications Framework Register of Recognised Education Institutions and Authorised Accreditation Authorities in Australia. This register is developed under instructions from Commonwealth, State and Territory Education and Training Ministers (See: <http://www.aqf.edu.au>).

Qualifications

The Australian Qualifications Framework (AQF) is a single national and comprehensive system of qualifications offered by higher education, vocational education and training, and secondary schools. The AQF comprises a set of national qualifications (ie awards), titles and qualification descriptors (See accompanying diagram). The AQF specifies the main criteria for defining qualifications based on the general characteristics of learning outcomes at each qualification level. The main qualifications awarded by the higher education institutions are bachelors, masters and doctoral degrees, and graduate certificates and graduate diplomas. Research higher degrees at masters and doctoral level are normally assessed by external examiners. The higher education qualifications descriptors are periodically reviewed against best national and international practice. Guidelines for each qualification title are published in the Australian Qualifications Framework Implementation Handbook (See: <http://www.aqf.edu.au>).

Admission

Requirements for admission to particular programs are set by individual universities and colleges that generally provide a range of routes for entry and admit those students considered to have potential to successfully complete programs of study. Admission of school leavers to undergraduate programs typically is on the basis of the level of achievement in Year 12 secondary education, although some institutions and programs also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions. Admission to post-graduate programs is generally based on the level of achievement in previous higher education studies; in most cases, admission to PhD programs is based on high achievement in a research masters degree or in a bachelor degree with first class honours or second class honours division A.

Quality

Australia has an international reputation for high quality education that is built on best practice in accreditation, quality recognition, quality assurance, and student consumer protection. All higher education institutions must be accredited by State and Territory Governments in accordance with strict criteria detailed in the National Protocols for Higher Education Approval Processes. These Protocols are nationally agreed principles that ensure consistent criteria and standards across Australia in such matters as the recognition of new universities, the operation of overseas higher education institutions in Australia, and the accreditation of higher education courses offered by institutions other than universities (See: <http://www.deewr.gov.au>).

All institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the Higher Education Support Act 2003.

The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the Education Service for Overseas Students Act 2000 and its National Code, providing tuition and financial assurance and a consistent approach to institution registration.

Australian Universities are autonomous bodies that are responsible for managing quality through internal accreditation processes and commitment to codes of practice. Universities and other higher education providers are required by legislation to have in place appropriate quality assurance processes.

These processes are periodically audited by the Australian Universities Quality Agency (AUQA). AUQA is Australia's principal national quality agency for higher education. It is an independent body that undertakes quality audits of higher education institutions and accreditation authorities (See: <http://www.auqa.edu.au>). AUQA publicly reports on performance and outcomes, assists in quality enhancement and advises on quality assurance.



Australian Qualifications Framework

Australian
Qualifications Framework

Schools Sector Qualifications	Vocational Education and Training Sector Qualifications	Higher Education Sector Qualifications
Senior Secondary Certificate of Education (SSCE)	Vocational Graduate Diploma Vocational Graduate Certificate Advanced Diploma Diploma Certificate IV Certificate III Certificate II Certificate I	Doctoral Degree Masters Degree Graduate Diploma Graduate Certificate Bachelor Degree Associate Degree, Advanced Diploma Diploma

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