



### 1. The Graduate

**Family Name:** Parrish  
**Given Name(s):** Richard  
**Student Number:** 243093

### 2. The Award

**Name of Award:**

**Bachelor of Arts**

**Details:**

The Bachelor of Arts is an undergraduate degree consisting of 300 points (typically 24 subjects), normally taking three years of full-time study or part-time equivalent. Admission is based on secondary and/or tertiary results and requires study in English. The degree structure allows for the completion of a major of between 100 and 125 points across the three year-levels.

**Features:**

The Bachelor of Arts draws on more than 40 areas of study. This diversity reflects the continuing strengths of traditional fields of study as well as emergent areas of critical inquiry. Students are encouraged to tailor their academic interests and professional aspirations with a variety of course options. They develop expertise in research, critical analysis and communications, which prepare them for further research and employment in an internationally competitive environment.

**Pathway to further study:**

Graduates may satisfy the entry requirements for a range of professional and vocational graduate degrees. Graduates may be eligible to progress to an additional year to qualify for the Bachelor of Arts (Degree with Honours), and/or to a range of Masters degrees leading to research programs at doctoral level.

### 3. Awarding Institution

Established by an Act of the Victorian Parliament in 1853, the University of Melbourne is a public-spirited institution, excellent in research, learning and teaching, and external engagement  
For more information visit [www.unimelb.edu.au](http://www.unimelb.edu.au)

### Certification

**Date:** 04-February-2011

**Signature:** *Neil Robinson*  
**Neil Robinson**  
Executive Director of Student  
Services and Academic  
Registrar

**Philippa Lauren Gilkes**  
of 600 Bourke Street Melbourne  
An Australian legal practitioner  
within the meaning of the  
Legal Profession Uniform Law (Victoria)

I, PHILIPPA GILKES  
certify this to be a true and correct copy  
of the original document.

Date: 16/11/18

Signature: *PGilkes*



#### 4. Graduate's Academic Achievements

##### Completion and Conferral Summary:

Bachelor of Arts

With majors in: French

Completed 9 Dec 2010. Conferred 22 Dec 2010.

##### Bachelor of Arts

Year	Code	Title	Points	Mark	Grade
Credit Granted					
	105QH	Bachelor of Arts	50.00		
2006	116014	French II:Language I	12.50	059	P
	166017	West European Politics	12.50	069	H3
	116016	French II:Language II	12.50	053	P
	116028	European Spectacle	12.50	072	H2B
2007	166016	American Politics and Society	12.50	075	H2A
	166033	European Integration: Politics of the EU	12.50	075	H2A
	110091	Islamic Political Movements	12.50	075	H2A
	131211	The History of the Arab-Israeli Conflict	12.50	074	H2B
2009	672306	The Crusades	12.50	076	H2A
2010	FREN30001	French Language and Culture 3A	12.50	065	H3
	FREN30014	Topics in French Culture I	12.50	071	H2B
	FREN30002	French Language and Culture 3B	12.50	072	H2B
	FREN30006	French Non-Fiction I	12.50	061	P

##### RESULT GRADES EXPLANATION - HIGHER EDUCATION

H1	- First Class Honours
H2A	- Second Class Honours Division A
H2B	- Second Class Honours Division B
H3	- Third Class Honours
P	- Pass
CMP	- Completed (marked on a pass/fail basis only)
N	- Fail
FL	- Fail (marked on a pass/fail basis only)
NH	- Fail (failure to meet a hurdle requirement)
N+	- Fail to meet hurdle
CNT	- Subject to continuing over more than one academic semester
NA	- Not assessed
NCP	- Conceded Pass

##### Standard Marks for Grades:

<u>GRADE</u>	<u>STANDARD MARK</u>
H1	80 - 100
H2A	75 - 79
H2B	70 - 74
H3	65 - 69
P	50 - 64
N	0 - 49

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Date: 16 / 11 / 18

Signature: Philippa Gilkes



**Notes:**

1. The # sign on a subject indicates that it is marked on a PASS/FAIL basis (from 1978 onwards).
2. Marks have been available since Semester 1 1993.
3. Successful completion of Honours courses usually requires a minimum grade of H3.
4. This result grade structure is currently used by the University of Melbourne.

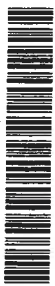
This explanation of grades was current at 12 March 2011. Any subsequent amendments will be published at: PHILIPPA LAUREN GILKES

<http://www.studentadmin.unimelb.edu.au/results>

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Signature: *Philippa Gilkes*



## 5. Description of the Australian Higher Education System

### Introduction

The Australian higher education system consists of independent, self-governing public and private universities and higher education institutions that award higher education qualifications. All higher education providers must be listed on the Australian Qualifications Framework Register of Recognised Education Institutions and Authorised Accreditation Authorities in Australia. This register is developed under instructions from Commonwealth, State and Territory Education and Training Ministers (See: <http://www.aqf.edu.au/register.htm>).

### Qualifications

The Australian Qualifications Framework (AQF) is a single national and comprehensive system of qualifications offered by higher education, vocational education and training, and secondary schools. The AQF comprises a set of national qualifications (ie awards), titles and qualification descriptors (See accompanying diagram). The AQF specifies the main criteria for defining qualifications based on the general characteristics of learning outcomes at each qualification level. The main qualifications awarded by higher education institutions are bachelors, masters and doctoral degrees, and graduate certificates and graduate diplomas. Research higher degrees at masters and doctoral level are normally assessed by external examiners. The higher education qualifications descriptors are periodically reviewed against best national and international practice. Guidelines for each qualification title are published in the Australian Qualifications Framework Implementation Handbook (<http://www.aqf.edu.au/implem.htm>).

### Admission

Requirements for admission to particular programmes are set by individual universities and colleges that generally provide a range of routes for entry and admit those students considered to have potential to successfully complete programmes of study. Admission of school leavers to undergraduate programmes typically is on the basis of the level of achievement in Year 12 secondary education, although some institutions and programmes also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions. Admission to post-graduate programmes is generally based on the level of achievement in previous higher education studies; in most cases, admission to PhD programmes is based on high achievement in a research masters degree or in a bachelors degree with first class honours or second class honours division A.

### Quality

Australia has an international reputation for high quality education that is built on best practice in accreditation, quality recognition, quality assurance, and student consumer protection. All higher education institutions must be accredited by State and Territory Governments in accordance with strict criteria detailed in the National Protocols for Higher Education Approval Processes. These Protocols are nationally agreed principles that ensure consistent criteria and standards across Australia in such matters as the recognition of new universities, the operation of overseas higher education institutions in Australia, and the accreditation of higher education courses offered by institutions other than universities (See: <http://www.dest.gov.au/highereducation>).

All institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the Higher Education Support Act 2003. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the Education Service for Overseas Students Act 2000 and its National Code, providing tuition and financial assurance and a consistent approach to institution registration.



Australian Universities are autonomous bodies that are responsible for managing quality through internal accreditation processes and commitment to codes of practice. Universities and other higher education providers are required by legislation to have in place appropriate quality assurance processes. These processes are periodically audited by the Australian Universities Quality Agency (AUQA).

AUQA is Australia's principal national quality agency for higher education. It is an independent body that undertakes quality audits of higher education institutions and accreditation authorities (See: <http://www.auqa.edu.au>). AUQA publicly reports on performance and outcomes, assists in quality enhancement and advises on quality assurance.

**Australian Qualifications Framework**

Schools Sector Qualifications	Vocational Education and Training Sector Qualifications	Higher Education Sector Qualifications
Senior Secondary Certificate of Education (SSCE)	Vocational Graduate Diploma Vocational Graduate Certificate  Advanced Diploma Diploma Certificate IV Certificate III Certificate II Certificate I	Doctoral Degree Masters Degree Graduate Diploma Graduate Certificate Bachelor Degree Associate Degree, Advanced Diploma Diploma

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Signature: *Ph Gilkes*

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### 1. The Graduate

Family Name: Parrish  
Given Name(s): Richard  
Student Number: 243093

### 2. The Award

Name of Award:

**Bachelor of Laws**

**Details:**

The Bachelor of Laws is an undergraduate degree consisting of 300 points (typically 24 subjects), normally taking three years full-time or equivalent part-time. Admission is based on secondary and/or tertiary results and requires prior study in English at final-year secondary school level. Students complete fourteen compulsory subjects and two quasi-compulsory subjects required for professional admission, with the remaining subjects to be chosen from optional electives. All students must complete a substantial piece of legal writing. The degree may be awarded as Bachelor of Laws (Honours) on the basis of a review of a student's academic record throughout the degree and a substantial piece of legal writing completed to Honours standard in at least one subject.

**Features:**

The degree provides students with an extensive knowledge of the discipline of law, and a range of generic skills, including highly developed cognitive, analytic and problem-solving skills; capacity for independent critical thought, rational inquiry and self-directed learning; the ability to comprehend complex concepts and to express them lucidly; and awareness of advanced communications technologies and modalities. Graduates develop a profound understanding of the ethics of scholarship and legal practice.

**Course accreditation:**

The Bachelor of Laws is accredited as fulfilling the academic requirements for admission to legal practice in Victoria by the Council of Legal Education. Mutual recognition legislation generally allows lawyers admitted in Victoria to gain admission to practice in other States and Territories of Australia. Melbourne LLB graduates may apply for admission in other jurisdictions. The requirements for admission to jurisdictions other than Australia vary widely and are subject to change.

### 3. Awarding Institution

Established by an Act of the Victorian Parliament in 1853, the University of Melbourne is a public-spirited institution, excellent in research, learning and teaching, and external engagement

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The Australian Higher Education Graduation Statement is provided by Australian higher education institutions to graduating students on completion of the requirements for a particular higher education award. It provides a description of the nature, level, context and status of studies that were pursued by the individual named. Its purpose is to assist in both national and international recognition of Australian qualifications and to promote international mobility and professional recognition of graduates.

### Certification

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Signature:

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#### 4. Graduate's Academic Achievements

##### Completion and Conferral Summary:

Bachelor of Laws

Completed 4 Dec 2010. Conferred 22 Dec 2010.

##### Bachelor of Laws

Year	Code	Title	Points	Mark	Grade
Credit Granted					
	730101	Torts and the Process of Law I	12.50		
	730102	Torts and the Process of Law II	12.50		
	730105	History and Philosophy of Law I	12.50		
	730115	History and Philosophy of Law II	12.50		
2006	730213	Obligations	12.50	060	P
	730384	Civil Litigation	12.50	067	H3
	730215	Contracts	12.50	050	P
	730368	Criminal Law and Procedure	12.50	058	P
	730457	Evidence and Proof	12.50	058	P
2007	730214	Constitutional Law	12.50	061	P
	730366	Property	12.50	068	H3
	730365	Administrative Law	12.50	058	P
	730367	Trusts	12.50	062	P
2008	730454	Legal Ethics	12.50	072	H2B
	730456	Corporations Law	(12.50)	040	N
2009	730307	International Law	12.50	067	H3
	730386	Health and Medical Law	12.50	059	P
	730453	Remedies	12.50	070	H2B
	730456	Corporations Law	12.50	068	H3
2010	LAWS40010	Restitution	12.50	068	H3
	LAWS40037	Advanced Criminal Law	12.50	078	H2A
	LAWS40085	Advanced Legal Research Combined	12.50	078	H2A
	LAWS30002	Issues in Chinese Law	12.50	065	H3
	LAWS40017	International Human Rights Law	12.50	068	H3
	LAWS40091	Deals	12.50	071	H2B

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