## RECORD OF ACADEMIC ACHIEVEMENT



15/05/1980

### INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

Family name(s): Narcisse-Lionel Date of Birth: Given name(s): Stephine

Student Number: BP0240654

INFORMATION IDENTIFYING THE QUALIFICATION

Qualification: Postgraduate Diploma in Legal Practice

(Bar)

Language of Instruction:

English

Programme of Study: Barrister Training Course (BTC) Awarding Institution:

**BPP University** 

INFORMATION ON THE LEVEL OF THE QUALIFICATION

Level: 7

Admission Requirements:

60

17 November 2021

See overleaf

01/09/2020 Start Date:

Date of Award:

21 October 2021

INFORMATION ON THE CONTENTS AND RESULTS GAINED

Mode of Study: Full Time Programme Requirements: See overleaf

Credits Gained: 120 Grading Scheme: See overleaf

Classification: Merit

Final Mark: 63.00

PROGRAMME DETAILS

Level Mark Credits Type Preparing for Pupillage 1: From the Classroom to the 60 Core 59 Courtroom

Preparing for Pupillage 2: Practice, Papers & People

Core

67

CERTIFICATION OF THE RECORD

**Date Printed** 

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ELECTRONIC SIGNATURE OF THE VICE CHANCELLOR

Name Tim Stewart Capacity Vice Chancellor

Date Awarded

Im Steat

21 October 2021



# Programme Breakdown

				Assessment Code
Module Preparing for Pupillage 1: From the Classroom to the Courtroom  Preparing for Pupillage 2: Practice, Papers & People	Assessment	Mark	Attempt	Assessn
	Advocacy	59	1	ME
	Professional Ethics	Р	1	ME
	Civil Litigation	63	1	ME
	Criminal Litigation	55	1	ME
	Conference	63	1	ME
	Drafting	65	1	ME
	Examination in Chief	60	1	ME
	Legal Research	Р	1	ME
	Opinion Writing	82	1	ME
	Skills Portfolio	66	1	ME
	Cross Examination	62	11	ME



#### INFORMATION ON THE LEVEL OF THE QUALIFICATION

#### Admissions requirements

Information on the minimum qualifications necessary to be considered for entry to a course (including English language requirements, other required skills or experience) is given on the relevant course page. https://www.bpp.com/courses.

#### INFORMATION ON THE CONTENTS AND RESULTS GAINED (continued from previous page)

**Type**: Core = A core module required for completion of the award. Option/Elective = The student has elected to undertake this module in completion of the award.

Attempt: Number of examination attempts undertaken by students, If this is an overall aggregate mark this is the last attempt of any component examination.

**Mark**: Mark awarded for the assessment component or the module overall. For the majority of awards, numeric marks are awarded on the scale 0-100. The pass mark is given in the relevant Module Specification.

**Grade**: For programmes for which there are professional, regulatory or statutory body grading requirements which differ from those set out in the University General Academic Regulations, a statement will be included within the transcript detailing applicable grading descriptors. **Date**: Date on which the assessment was undertaken.

#### **Programme Requirements**

A Programme Specification is produced for each 8PP University course leading to a University award. Information stipulated in the programme specification can be found under the relevant course on the University's Courses webpage: https://www.bpp.com/courses.

Information about University academic regulations, policies, and procedures can be found in the BPP University General Academic Regulations and Manual of Policies and Procedures, which can be found on the University's Academic Quality webpage: https://www.bpp.com/about-bpp/bpp-university/academic-quality.

Credit structure Each individual module has a credit value. Each credit point relates to ten notional learning hours. Two credit points awarded by BPP University equate to one European Credit Transfer System (ECTS) credit point. There may be exceptions to the standard credit totals owing to entry at a later stage of the course, or Accreditation of Prior (Experiential) Learning (AP(E)L), or because of a change of course or the need to take a stage of the course for a second time.

#### Grading scheme

Numeric marks are awarded on the scale 0-100. For modules at Levels 4, 5 and 6, mapped to the levels specified by the QAA National Framework for Higher Education Qualifications, the module pass mark is 40%. For the majority of modules at Level 7, the module pass mark is 50%. University policies and procedures with regards to assessment are set out in the University's General Academic Regulations, including the regulations with regard to reassessment, classification of awards, rounding of numeric marks and consideration of borderline assessments.

Specific information on the classification of BPP University Awards can be found in Part H: Examination and Assessment, Sections 1-3 of the Manual of Policies and Procedures:

https://bppassets.s3-eu-west-1.amazonaws.com/public/assets/pdf/brochures/MoPPs+2020-21+(v1.13.1).pdf

#### INFORMATION ON THE FUNCTION OF THE QUALIFICATION

Access to further study Subject to attainment of the minimum qualifications necessary to be considered for entry to a course, a BPP University award provides access to the next level of qualification in both the National Framework for Higher Education Qualifications and the National Qualifications framework, as outlined in:

 $http://www.qaa.ac.uk/Assuring Standards And Quality/Qualifications/Documents/National\_Description\_EWNI.pdf$ 

PROFESSIONAL, STATUTORY AND REGULATORY Information on the accreditation, professional or statutory recognition of a course (if applicable) is given in the relevant Programme Specification. Information on the current professional standing of the holder of a BPP University award may be obtained from the relevant professional, regulatory or statutory body.

ADDITIONAL INFORMATION

Additional information may be obtained from the University's website: http://www.bpp.com

To check the validity of this document please e-mail: examinations@bpp.com

Further information sources

Diploma Supplement: http://europass.cedefop.europa.eu/ European Credit Transfer System (ECTS) Credit. http://ec.europa.eu/education/programmes/socrates/ects/index\_en.html National Recognition Information Centre for the UK (UK NARIC): http://www.uknec.org

